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THE FIELD IN UTAH—MAPPED

Educational and community work features in Utah. Wasatch Academy outstanding institution in state, recognized alike by Mormons and Gentiles.

326 pupils enrolled in boarding schools; 237 enrolled in special classes; 1714 visits made by community workers in homes of people last year.

NEW YORK—MAPPED

Ellis Island

Work is carried on at Ellis Island in practically all languages represented by incoming peoples. Much unnecessary suffering at this port of entry is due to the fact that immigrant does not understand language; through knowledge of language religious workers are able to straighten out misunderstandings, connect newcomer with relatives or friends in America and in many ways make entrance into America less difficult. Under interdenominational committee.

THE BUDGET—1921-1922
\$1,140,000

For support of educational work at 22 boarding schools and 19 day schools, community work at 26 stations, hospital and dispensary work at 8 centers, including

Salaries of approximately 400 missionaries—teachers, matrons, housemothers, community workers, doctors, nurses, farmers, mechanics.

Maintenance—food, heat, light.

Supplies and equipment of all sorts.

Upkeep of plants—repairs and improvements.

Travel to and from the field.

For extension work from established centers to outlying communities—school work for those eager to learn, but who cannot leave home, instruction and practical demonstration in home making, gardening, care of the baby and the sick, lectures and moving pictures and on the Sabbath day religious services.

For new buildings where need is insistent—at Ganado Mission, at Tucson, at Wasatch.

For training of leaders, both American and foreign born, for work among foreign-speaking peoples, and for promotion of work at Ellis Island, among migrant workers in Delaware, New Jersey and Maryland, and in local centers through synodical, presbyterial and local organizations.

For making the work known to the women of the Church through literature, advertising, mission study classes, conferences, field messages personally presented.

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MISSIONS MAPPED and BUDGETED

WOMAN'S BOARD
OF
HOME MISSIONS

WOMAN'S BOARD of HOME MISSIONS.
of the PRESBYTERIAN CHURCH in the U.S.A.
156 Fifth Avenue, New York

THE ALASKAN FIELD—MAPPED *Alaska*

Territory one-fifth the size of the United States, one-third larger than Atlantic States from Maine to Florida, extent one thousand miles from north to south. Population 70,000. Hundreds of square miles in Alaska without church or meeting house. Fish camps and cannery settlements that dot coast of southeastern Alaska supply most of the pupils for Sheldon Jackson School and Haines House, the home for little children. The principal tribes are the Thlinglet, Hydah, Timpsean, Chilcat.

THE INDIAN FIELD—MAPPED *Montana, Idaho, Washington, California, Arizona and Oklahoma*

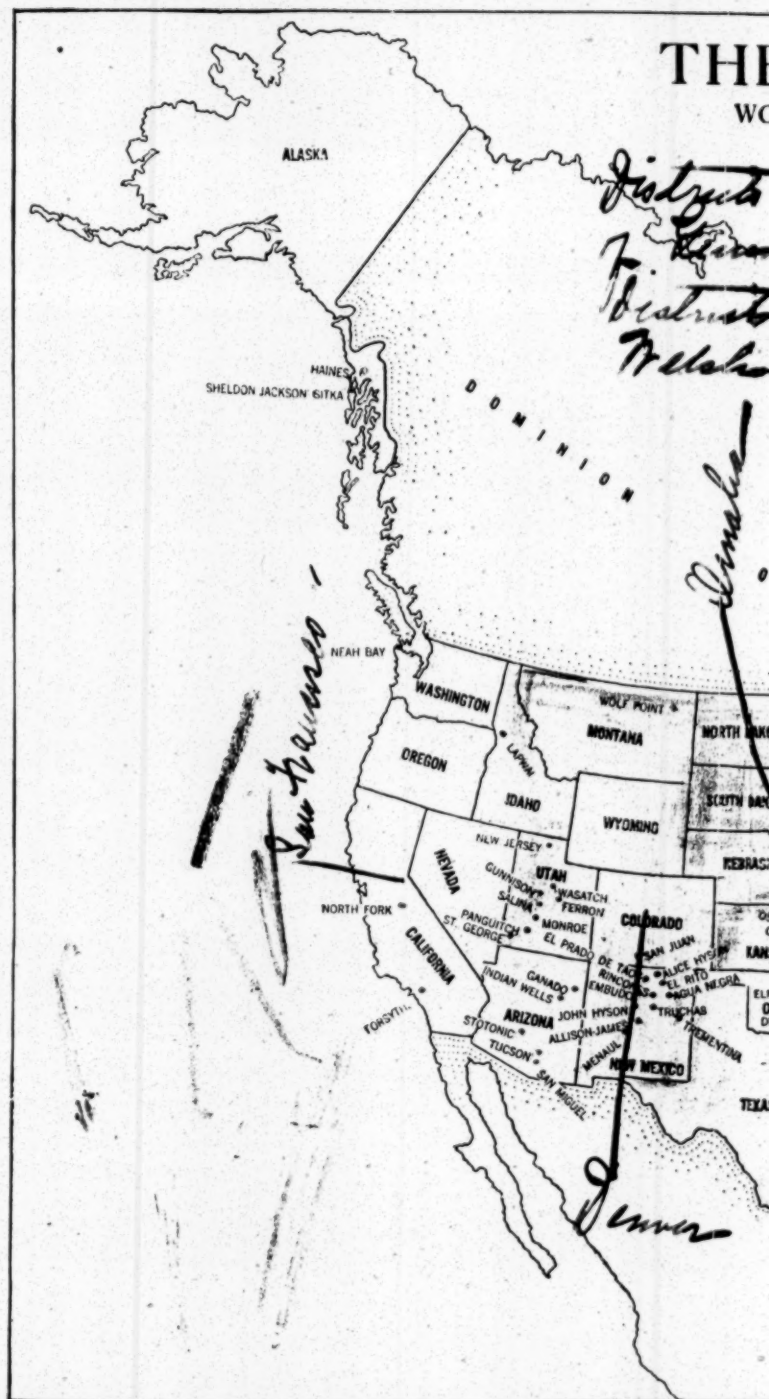
Tribes reached Assinaboines, Nez Perces, Makehs, Monos, Navajos, Pimas, Papagoes, five civilized tribes of Oklahoma—Cherokees, Choctaws, Chickasaws, Creeks and Seminoles.

THE MEXICAN FIELD—MAPPED *California and New Mexico*

1,500,000 Mexicans and Spanish-Americans in the United States. Recent survey of Mexican section of Los Angeles showed that 55 per cent. of the men and 74 per cent. of the women could not *speak* English; 67 per cent. of the men and 84 per cent. of the women could not *read* English; and 75 per cent. of the men and 85 per cent. of the women could not *write* English. Approximately 250,000 Mexicans in New Mexico, or 60 per cent. of the population of that state. "Wherever you find a Menaul School boy, you find the interpreter of the plaza."

THE MOUNTAIN FIELD—MAPPED *West Virginia, Kentucky, Tennessee, North Carolina and Missouri*

Mountain field embraces 3,000,000 people, covering an area of between two and three million acres. Isolation, illiteracy and arrested development, the problems.



THE MISSION FIELD

WOMAN'S BOARD OF HOME MISSIONS



THE WEST INDIES—MAPPED

Cuba, Santo Domingo and Porto Rico

"Cuba, 90 miles from Florida, the largest of the three, has an area about that of Pennsylvania; Santo Domingo, directly east of Cuba, has an area equal to that of New Hampshire and Vermont; while Porto Rico, the smallest of the islands lying directly east of Santo Domingo, has an area equal to that of Delaware and Rhode Island." Cuba has a population of approximately 2,500,000; Santo Domingo, 2,600,000, 2,000,000 of these are congested in Haiti, in area one-third of Island; Porto Rico, 1,300,000, half the population of Santo Domingo, though Porto Rico is only one-fifth of its size. Schools in Cuba, hospital, dispensary and community work in Porto Rico, inter-denominational program along evangelistic, educational and medical lines, in Santo Domingo.

The Field in Utah

Educational and community work. Wasatch Academy outstanding institution in state, recognized alike by Mormons and Gentiles.

326 pupils in boarding schools; 237 in special classes; 1714 visits made by community workers in homes of people.

New York

Ellis Island

Work is carried on under inter-denominational committee in practically all languages represented by incoming peoples. Unnecessary suffering at this port of entry is due to fact that immigrant does not understand language; through knowledge of language religious workers are able to straighten out misunderstandings, connect newcomer with friends and make entrance into America less difficult.

THE BUDGET—1922-1923

\$1,000,000

For support of educational work at 22 boarding schools and 19 day schools, community work at 26 stations, hospital and dispensary work at 8 centers, including

Salaries of approximately 423 missionaries—teachers, matrons, housemothers, community workers, doctors, nurses, farmers, mechanics.

Maintenance—food, heat, light.

Supplies and equipment of all sorts. Upkeep of plants—repairs and improvements.

Travel to and from the field.

For extension work from established centers to outlying communities—school work for those eager to learn, but who cannot leave home, instruction and practical demonstration in home making, gardening, care of the baby and the sick, lectures and moving pictures and on the Sabbath day religious services.

For new buildings where need is insistent—at Tucson, at Santa Fe, in Cuba, and making present buildings more efficient.

For training of leaders, both American and foreign born, for work among foreign-speaking peoples, and for promotion of work at Ellis Island, among migrant workers in Delaware, New Jersey and Maryland, and in local centers through synodical, presbyterial and local organizations.

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The Indian Field

Montana, Idaho, Washington, California, Arizona and Oklahoma

Tribes reached Assinaboines, Nez Perces, Makehs, Monos, Navajos, Pimas, Papagoes, five civilized tribes of Oklahoma—Cherokees, Choctaws, Chickasaws, Creeks and Seminoles.

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Outline I instruct
Re. Nat. Museum
as defined
by Reorganization Com

NEAH BAY

WASHINGTON

OREGON

CALIFORNIA

NEVADA

IDAHO

MONTANA

WYOMING

COLORADO

UTAH

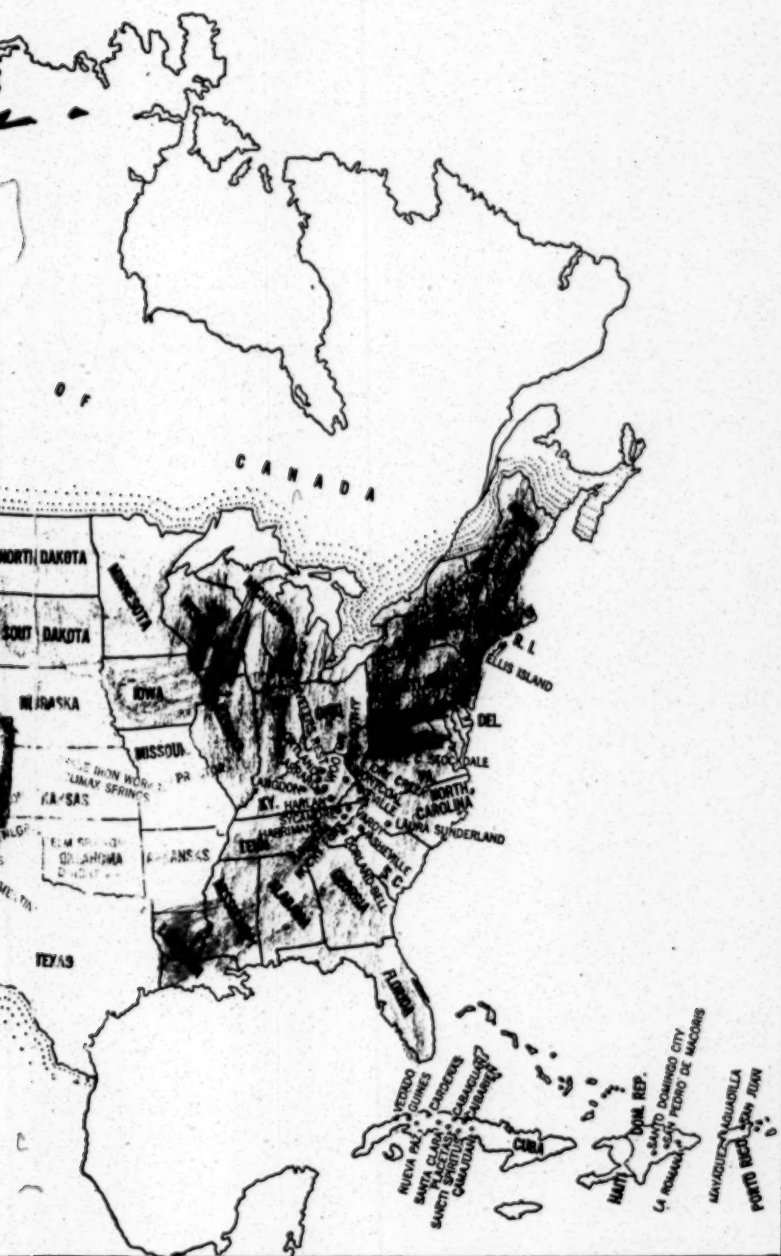
ARIZONA

NEW MEXICO

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